

Year 12 Definitions

Dr Oliver

Dr Oliver Mathematics

Revision Part 1

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What is the *discriminant*?

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Discriminant

What is the *discriminant*?

If

$$ax^2 + bx + c = 0,$$

then the discriminant is

$$b^2 - 4ac.$$

The *discriminant* reveals what type of roots the equation has:

$b^2 - 4ac$	Roots
$b^2 - 4ac > 0$	
$b^2 - 4ac = 0$	
$b^2 - 4ac < 0$	

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$b^2 - 4ac$	Roots
$b^2 - 4ac > 0$	two distinct real roots
$b^2 - 4ac = 0$	one distinct real root that is repeated
$b^2 - 4ac < 0$	two complex conjugate roots

Exact values

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0°	30°	45°	60°	90°
-----------	------------	------------	------------	------------

sin

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cos

tan

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Exact values

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	0°	30°	45°	60°	90°
--	-----------	------------	------------	------------	------------

sin	0				
-----	---	--	--	--	--

cos					
-----	--	--	--	--	--

tan					
-----	--	--	--	--	--

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Exact values

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	0°	30°	45°	60°	90°
sin	0	$\frac{1}{2}$			
cos					
tan					

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Exact values

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	0°	30°	45°	60°	90°
sin	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$		
cos					
tan					

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	0°	30°	45°	60°	90°
sin	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	
cos					
tan					

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Exact values

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	0°	30°	45°	60°	90°
sin	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1
cos	1	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$	0
tan	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	undefined

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Exact values

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	0°	30°	45°	60°	90°
sin	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1
cos	1				
tan					

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tan	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	—

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$$17^2 =$$

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$$17^2 = 289$$

Dr Oliver Mathematics

Dr Oliver Mathematics

Dr Oliver Mathematics

$$17^2 = 289 \quad 7^3 =$$

Dr Oliver Mathematics

Dr Oliver Mathematics

Dr Oliver Mathematics

$$17^2 = 289 \quad 7^3 = 343$$

Dr Oliver Mathematics

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$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 =$$

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$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 = 361$$

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Dr Oliver Mathematics

Squares and cubes

Dr Oliver Mathematics

$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 = 361 \quad 6^3 =$$

Dr Oliver Mathematics

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$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 = 361 \quad 6^3 = 216$$

Dr Oliver Mathematics

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Dr Oliver Mathematics

$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 = 361 \quad 6^3 = 216$$

Dr Oliver Mathematics

$$11^2 =$$

Dr Oliver Mathematics

Dr Oliver Mathematics

$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 = 361 \quad 6^3 = 216$$

Dr Oliver Mathematics

$$11^2 = 121$$

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Squares and cubes

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$$17^2 = 289 \quad 7^3 = 343$$

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$$11^2 = 121 \quad 9^3 =$$

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Squares and cubes

Dr Oliver Mathematics

$$17^2 = 289 \quad 7^3 = 343$$

$$19^2 = 361 \quad 6^3 = 216$$

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$$11^2 = 121 \quad 9^3 = 729$$

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Expressions and equations

What is the difference between an *expression* and an *equation*?

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What is the difference between an *expression* and an *equation*?

An *equation* is a mathematical “sentence” that says that two things are equal; for example, $3x + 1 = 5$ says that if you multiply x by 3 and add 1, you will get 5.

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An *expression* is a mathematical “phrase” that stands for a single number; for example, $3x + 1$ is an expression whose value is three times the value of x , plus 1, whatever value the variable x might have.

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An *expression* is a mathematical “phrase” that stands for a single number; for example, $3x + 1$ is an expression whose value is three times the value of x , plus 1, whatever value the variable x might have.

An equation consists of two expressions connected by an equals sign. It can only be true or false. An expression is never true or false.

Transformations of graphs

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(2x)$?

Given the graph of $y = f(x)$, how can you draw the graph of $y = |f(x)|$?

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(|x|)$?

Transformations of graphs

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(2x)$?

Horizontal stretch, scale factor $\frac{1}{2}$.

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Transformations of graphs

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(2x)$?

Horizontal stretch, scale factor $\frac{1}{2}$.

Given the graph of $y = f(x)$, how can you draw the graph of $y = |f(x)|$?

Reflect any part of the graph that is below the x -axis in the x -axis and leave the rest of the graph alone.

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(|x|)$?

Transformations of graphs

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(2x)$?

Horizontal stretch, scale factor $\frac{1}{2}$.

Given the graph of $y = f(x)$, how can you draw the graph of $y = |f(x)|$?

Reflect any part of the graph that is below the x -axis in the x -axis and leave the rest of the graph alone.

Given the graph of $y = f(x)$, how can you draw the graph of $y = f(|x|)$?

Discard the part of the graph to the left of the y -axis and reflect the rest of the graph in the y -axis.