

**Dr Oliver Mathematics**  
**Advance Level Mathematics**  
**AS Pure Mathematics: Calculator**  
**2 hours**

The total number of marks available is 100.

You must write down all the stages in your working.

1. The line  $l_1$  has equation

$$2x + 4y - 3 = 0$$

and the line  $l_2$  has equation

$$y = mx + 7,$$

where  $m$  is a constant.

Given that  $l_1$  and  $l_2$  are perpendicular,

- (a) find the value of  $m$ .

(2)

**Solution**

For  $l_1$ ,

$$\begin{aligned} 2x + 4y - 3 = 0 &\Rightarrow 4y = -2x + 3 \quad (1) \\ &\Rightarrow y = -\frac{1}{2}x + \frac{3}{4}. \end{aligned}$$

Now, given that  $l_1$  and  $l_2$  are perpendicular,

$$\begin{aligned} \left(-\frac{1}{2}\right) \times m = -1 &\Rightarrow m = \frac{-1}{-\frac{1}{2}} \\ &\Rightarrow \underline{\underline{m = 2}}. \end{aligned}$$

The lines  $l_1$  and  $l_2$  meet at the point  $P$ .

- (b) Find the  $x$ -coordinate of  $P$ .

(2)

**Solution**

For  $l_2$ ,

$$y = mx + 7 \Rightarrow 4y = 8x + 28 \quad (2)$$

and we add together (2) – (1):

$$\begin{aligned}0 &= 10x + 25 \Rightarrow 10x = -25 \\ &\Rightarrow \underline{\underline{x = -2\frac{1}{2}}}.\end{aligned}$$

2. Find, using algebra, all real solutions to the equation

(a)  $16a^2 = 2\sqrt{a}$ ,

(4)

**Solution**

$$\begin{aligned}16a^2 &= 2\sqrt{a} \Rightarrow 16a^2 - 2a^{\frac{1}{2}} = 0 \\ &\Rightarrow 2a^{\frac{1}{2}}(8a^{\frac{3}{2}} - 1) = 0 \\ &\Rightarrow 2a^{\frac{1}{2}} = 0 \text{ or } 8a^{\frac{3}{2}} = 1 \\ &\Rightarrow a = 0 \text{ or } a^{\frac{3}{2}} = \frac{1}{8} \\ &\Rightarrow \underline{\underline{a = 0}} \text{ or } \underline{\underline{a = \frac{1}{4}}}.\end{aligned}$$

(b)  $b^4 + 7b^2 - 18 = 0$ .

(4)

**Solution**

$$\left. \begin{array}{l} \text{add to:} \quad +7 \\ \text{multiply to:} \quad -18 \end{array} \right\} -2, +9$$

$$\begin{aligned}b^4 + 7b^2 - 18 &= 0 \Rightarrow (b^2)^2 + 7(b^2) - 18 = 0 \\ &\Rightarrow (b^2 - 2)(b^2 + 9) = 0 \\ &\Rightarrow b^2 = 2 \text{ (as } b^2 \neq -9) \\ &\Rightarrow \underline{\underline{b = \pm\sqrt{2}}}.\end{aligned}$$

3. (a) Given that  $k$  is a constant, find

(3)

$$\int \left( \frac{4}{x^3} + kx \right) dx,$$

simplifying your answer.

**Solution**

$$\begin{aligned}\int \left( \frac{4}{x^3} + kx \right) dx &\Rightarrow \int (4x^{-3} + kx) dx \\ &= \underline{\underline{-2x^{-2} + \frac{1}{2}kx^2 + c.}}\end{aligned}$$

(b) Hence, find the value of  $k$  such that

(3)

$$\int_{0.5}^2 \left( \frac{4}{x^3} + kx \right) dx = 8.$$

**Solution**

$$\begin{aligned}\int_{0.5}^2 \left( \frac{4}{x^3} + kx \right) dx = 8 &\Rightarrow \left[ -2x^{-2} + \frac{1}{2}kx^2 \right]_{x=0.5}^2 = 8 \\ &\Rightarrow \left( -\frac{1}{2} + 2k \right) - \left( -8 + \frac{1}{8}k \right) = 8 \\ &\Rightarrow \frac{15}{8}k = \frac{1}{2} \\ &\Rightarrow \underline{\underline{k = \frac{4}{15}.}}\end{aligned}$$

4. A tree was planted in the ground.

Its height,  $H$  metres, was measured  $t$  years after planting.

Exactly 3 years after planting, the height of the tree was 2.35 metres.

Exactly 6 years after planting, the height of the tree was 3.28 metres.

Using a linear model,

(a) find an equation linking  $H$  with  $t$ .

(3)

**Solution**

Using a linear model,

$$H = a + bt,$$

for some constant  $a$  and  $b$ . Now,

$$2.35 = a + 3b \quad (1)$$

$$3.28 = a + 6b \quad (2)$$

Subtract (2) – (1):

$$\begin{aligned}0.93 &= 3b \Rightarrow b = 0.31 \\ &\Rightarrow a = 1.42;\end{aligned}$$

hence,

$$\underline{H = 1.42 + 0.31t.}$$

The height of the tree was approximately 140 cm when it was planted.

- (b) Explain whether or not this fact supports the use of the linear model in part (a). (2)

**Solution**

The linear model gives

$$t = 0 \Rightarrow H = 1.42 \text{ m} = 142 \text{ cm}$$

which is close enough to 140 cm and this supports the use of the linear model.

5. A curve has equation

$$y = 3x^2 + \frac{24}{x} + 2, \quad x > 0.$$

- (a) Find, in simplest form,  $\frac{dy}{dx}$ . (3)

**Solution**

$$\begin{aligned}y &= 3x^2 + \frac{24}{x} + 2 \Rightarrow y = 3x^2 + 24x^{-1} + 2 \\ &\Rightarrow \underline{\underline{\frac{dy}{dx} = 6x - 24x^{-2}}}.\end{aligned}$$

- (b) Hence find the exact range of values of  $x$  for which the curve is increasing. (2)

**Solution**

$$\begin{aligned}\frac{dy}{dx} > 0 &\Rightarrow 6x - 24x^{-2} > 0 \\ &\Rightarrow x > 4x^{-2} \\ &\Rightarrow x^3 > 4 \\ &\Rightarrow \underline{x > \sqrt[3]{4}}.\end{aligned}$$

6. Figure 1 shows a sketch of a triangle  $ABC$  with  $AB = 3x$  cm,  $AC = 2x$  cm, and angle  $CAB = 60^\circ$ .

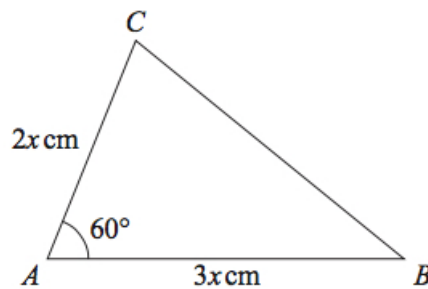


Figure 1: triangle  $ABC$

Given that the area of triangle  $ABC$  is  $18\sqrt{3}$  cm<sup>2</sup>,

- (a) show that  $x = 2\sqrt{3}$ .

(3)

**Solution**

$$\begin{aligned}\frac{1}{2} \times 3x \times 2x \times \sin 60^\circ &= 18\sqrt{3} \Rightarrow 6x^2 = 72 \\ &\Rightarrow x^2 = 12 \\ &\Rightarrow x = \sqrt{12} \text{ (because } x \text{ is positive)} \\ &\Rightarrow \underline{x = 2\sqrt{3}}.\end{aligned}$$

- (b) Hence find the exact length of  $BC$ , giving your answer as a simplified surd.

(3)

**Solution**

$$\begin{aligned}
 BC &= \sqrt{(6\sqrt{3})^2 + (4\sqrt{3})^2 - 2 \cdot (6\sqrt{3}) \cdot (4\sqrt{3}) \cdot \cos 60^\circ} \\
 &= \sqrt{84} \\
 &= \underline{\underline{2\sqrt{21}}}.
 \end{aligned}$$

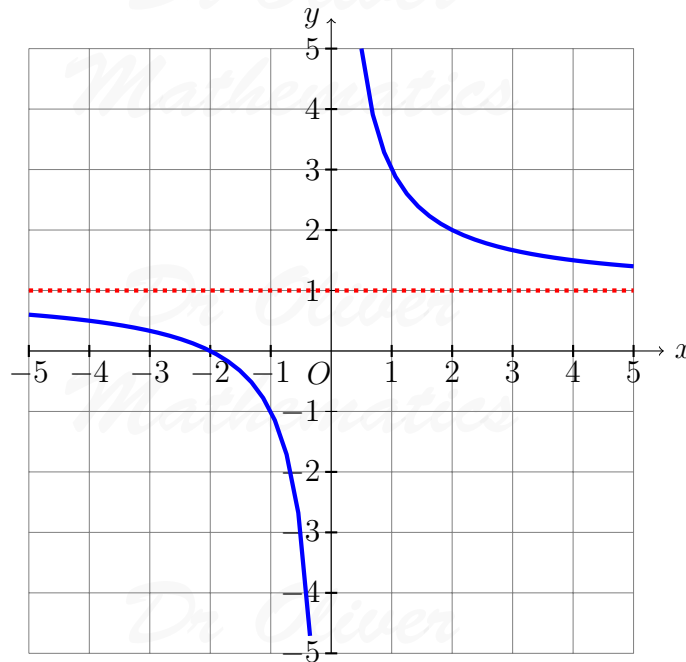
7. The curve  $C$  has equation

$$y = \frac{k^2}{x} + 1, \quad x \in \mathbb{R}, \quad x \neq 0,$$

where  $k$  is a constant.

(a) Sketch  $C$  stating the equation of the horizontal asymptote. (3)

**Solution**



The horizontal asymptote is  $y = 1$ .

The line  $l$  has equation  $y = -2x + 5$ .

(b) Show that the  $x$ -coordinate of any point of intersection of  $l$  with  $C$  is given by a solution of the equation (2)

$$2x^2 - 4x + k^2 = 0.$$

**Solution**

$$\begin{aligned}\frac{k^2}{x} + 1 &= -2x + 5 \Rightarrow \frac{k^2}{x} = -2x + 4 \\ &\Rightarrow k^2 = -2x^2 + 4x \\ &\Rightarrow \underline{\underline{2x^2 - 4x + k^2 = 0}},\end{aligned}$$

as required.

- (c) Hence find the exact values of  $k$  for which  $l$  is a tangent to  $C$ . (3)

**Solution**

' $b^2 - 4ac = 0$ ':

$$\begin{aligned}(-4)^2 - 4 \times 2 \times (k^2) &= 0 \Rightarrow 16 = 8k^2 \\ &\Rightarrow k^2 = 2 \\ &\Rightarrow \underline{\underline{k = \pm\sqrt{2}}}.\end{aligned}$$

8. (a) Find the first 3 terms, in ascending powers of  $x$ , of the binomial expansion of (4)

$$\left(2 + \frac{3}{4}x\right)^6,$$

giving each term in its simplest form.

**Solution**

$$\begin{aligned}\left(2 + \frac{3}{4}x\right)^6 &= 2^6 + \binom{6}{1}(2^5)\left(\frac{3}{4}x\right) + \binom{6}{2}(2^4)\left(\frac{3}{4}x\right)^2 + \dots \\ &= \underline{\underline{64 + 144x + 135x^2 + \dots}}\end{aligned}$$

- (b) Explain how you could use your expansion to estimate the value of  $1.925^6$ . (1)  
You do not need to perform the calculation.

**Solution**

We could work out

$$\begin{aligned}2 + \frac{3}{4}x &= 1.925 \Rightarrow \frac{3}{4}x = -0.075 \\ &\Rightarrow \underline{\underline{x = 0.1}}\end{aligned}$$

and so the value is

$$\underline{\underline{64 + 144(-0.1) + 135(-0.1)^2 + \dots}}$$

9. A company started mining tin in Riverdale on 1st January 2019.

A model to find the total mass of tin that will be mined by the company in Riverdale is given by the equation

$$T = 1200 - 3(n - 20)^2,$$

where  $T$  tonnes is the total mass of tin mined in the  $n$  years after the start of mining.

Using this model,

- (a) calculate the mass of tin that will be mined up to 1st January 2020, (1)

**Solution**

$$n = 1 \Rightarrow \underline{\underline{T = 117.}}$$

- (b) deduce the maximum total mass of tin that could be mined, (1)

**Solution**

The total mass of tin that could be mined is 1 200 tonnes.

- (c) calculate the mass of tin that will be mined in 2023. (2)

**Solution**

The mass of tin that will be mined in 2023 is

$$\begin{aligned}T(5) - T(4) &= [1200 - 3(5 - 20)^2] - [1200 - 3(4 - 20)^2] \\ &= \underline{\underline{93.}}\end{aligned}$$

- (d) State, giving reasons, the limitation on the values of  $n$ . (2)



**Solution**

E.g.,  $n \leq 20$ , the total amount mined cannot decrease.

10. A circle  $C$  has equation

$$x^2 + y^2 - 4x + 8y - 8 = 0.$$

(a) Find

(3)

(i) the coordinates of the centre of  $C$ ,

**Solution**

$$\begin{aligned}x^2 + y^2 - 4x + 8y - 8 = 0 &\Rightarrow x^2 - 4x + y^2 + 8y = 8 \\ &\Rightarrow (x^2 - 4x + 4) + (y^2 + 8y + 16) = 8 + 4 + 16 \\ &\Rightarrow (x - 2)^2 + (y + 4)^2 = 28;\end{aligned}$$

hence, the coordinates of the centre of  $C$  are  $(2, -4)$ .

(ii) the exact radius of  $C$ .

**Solution**

the exact radius of  $C$  is  $2\sqrt{7}$ .

The straight line with equation  $x = k$ , where  $k$  is a constant, is a tangent to  $C$ .

(b) Find the possible values for  $k$ .

(2)

**Solution**

The possible values for  $k$  are

$$\underline{\underline{2 \pm 2\sqrt{7}}}.$$

11.

$$f(x) = 2x^3 - 13x^2 + 8x + 48.$$

(a) Prove that  $(x - 4)$  is a factor of  $f(x)$ .

(2)

**Solution**

$$\begin{array}{r|rrrr}4 & 2 & -13 & 8 & 48 \\ & \downarrow & 8 & -20 & -48 \\ \hline & 2 & -5 & -12 & 0\end{array}$$

Now, since the remainder is 0,  $(x - 4)$  is a factor of  $f(x)$ .

- (b) Hence, using algebra, show that the equation  $f(x) = 0$  has only two distinct roots. (4)

**Solution**

We use synthetic division:

$$\begin{aligned} f(x) &= (x - 4)(2x^2 - 5x - 12) \\ \left. \begin{array}{l} \text{add to:} \qquad \qquad \qquad -5 \\ \text{multiply to: } (+2) \times (-12) = -24 \end{array} \right\} & -8, +3 \\ &= (x - 4)(2x^2 - 8x + 3x - 12) \\ &= (x - 4)[2x(x - 4) + 3(x - 4)] \\ &= (x - 4)(2x + 3)(x - 4) \\ &= (x - 4)^2(2x + 3) \end{aligned}$$

and the equation  $f(x) = 0$  has only two distinct roots:  $\underline{x = 4}$  and  $\underline{x = -1\frac{1}{2}}$ .

Figure 2 shows a sketch of part of the curve with equation  $y = f(x)$ .

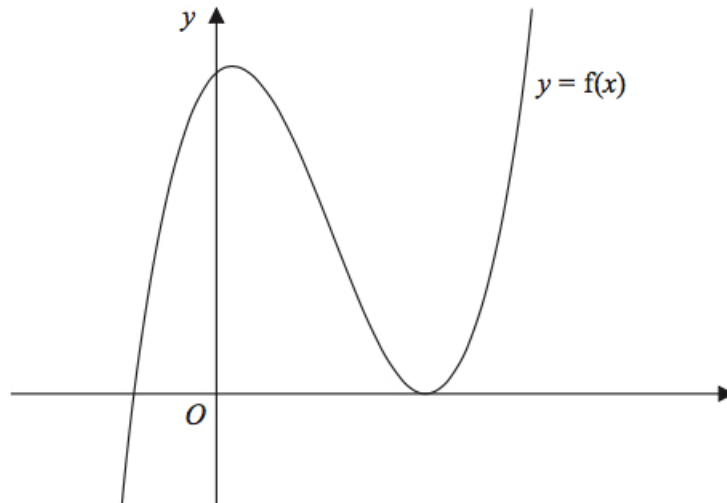


Figure 2:  $y = f(x)$

- (c) Deduce, giving reasons for your answer, the number of real roots of the equation (2)

$$2x^3 - 13x^2 + 8x + 46 = 0.$$

**Solution**

$$\begin{aligned} 2x^3 - 13x^2 + 8x + 46 = 0 &\Rightarrow 2x^3 - 13x^2 + 8x + 48 = 2 \\ &\Rightarrow (x - 4)^2(2x + 3) = 2; \end{aligned}$$

hence, the equation

$$2x^3 - 13x^2 + 8x + 46 = 0$$

has three real roots.

Given that  $k$  is a constant and the curve with equation  $y = f(x + k)$  passes through the origin,

- (d) find the two possible values of  $k$ . (2)

**Solution**

$$\underline{k = 4} \text{ and } \underline{k = -1\frac{1}{2}}.$$

12. (a) Show that (4)

$$\frac{10 \sin^2 \theta - 7 \cos \theta + 2}{3 + 2 \cos \theta} \equiv 4 - 5 \cos \theta.$$

**Solution**

$$\begin{aligned} \frac{10 \sin^2 \theta - 7 \cos \theta + 2}{3 + 2 \cos \theta} &\equiv \frac{10(1 - \cos^2 \theta) - 7 \cos \theta + 2}{3 + 2 \cos \theta} \\ &\equiv \frac{12 - 7 \cos \theta - 10 \cos^2 \theta}{3 + 2 \cos \theta} \end{aligned}$$

$$\left. \begin{array}{l} \text{add to:} \\ \text{multiply to: } (+12) \times (-10) = -120 \end{array} \right\} -15, +8$$

$$\begin{aligned} &\equiv \frac{12 - 15 \cos \theta + 8 \cos \theta - 10 \cos^2 \theta}{3 + 2 \cos \theta} \\ &\equiv \frac{3(4 - 5 \cos \theta) + 2 \cos \theta(4 \cos \theta - 5)}{3 + 2 \cos \theta} \\ &\equiv \frac{(4 - 5 \cos \theta)(3 + 2 \cos \theta)}{3 + 2 \cos \theta} \\ &\equiv \underline{\underline{4 - 5 \cos \theta}}, \end{aligned}$$

as required.

- (b) Hence, or otherwise, solve, for  $0^\circ \leq x < 360^\circ$ , the equation (3)

$$\frac{10 \sin^2 x - 7 \cos x + 2}{3 + 2 \cos x} = 4 + 3 \sin x.$$

**Solution**

$$\begin{aligned} \frac{10 \sin^2 x - 7 \cos x + 2}{3 + 2 \cos x} = 4 + 3 \sin x &\Rightarrow 4 - 5 \cos x = 4 + 3 \sin x \\ &\Rightarrow 3 \sin x = -5 \cos x \\ &\Rightarrow \tan x = -\frac{5}{3} \\ &\Rightarrow x = 120.963\ 756\ 5, 300.963\ 756\ 5 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{x = 121.0, 301.0 \text{ (1 dp)}}}. \end{aligned}$$

13. Figure 3 shows a sketch of part of the curve with equation (7)

$$y = 2x^3 - 17x^2 + 40x.$$

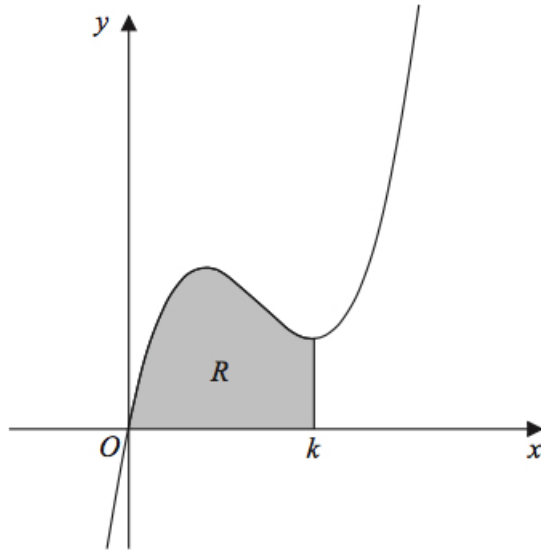


Figure 3:  $y = 2x^3 - 17x^2 + 40x$

The curve has a minimum turning point at  $x = k$ .

The region R, shown shaded in Figure 3, is bounded by the curve, the  $x$ -axis, and the line with equation  $x = k$ .

Show that the area of R is  $\frac{256}{3}$ .

**Solution**

$$y = 2x^3 - 17x^2 + 40x \Rightarrow \frac{dy}{dx} = 6x^2 - 34x + 40$$

and

$$\frac{dy}{dx} = 0 \Rightarrow 6x^2 - 34x + 40 = 0$$

$$\left. \begin{array}{l} \text{add to:} \\ \text{multiply to: } (+6) \times (+40) = +240 \end{array} \right\} -24, -10$$

$$\Rightarrow 6x^2 - 24x - 10x + 40 = 0$$

$$\Rightarrow 6x(x - 4) - 10(x - 4) = 0$$

$$\Rightarrow (6x - 10)(x - 4) = 0$$

$$\Rightarrow 6x - 10 = 0 \text{ or } x - 4 = 0$$

$$\Rightarrow x = 1\frac{2}{3} \text{ or } x = 4;$$

hence, the minimum turning point (4, 16) (why?). Now,

$$\begin{aligned}\int_0^4 (2x^3 - 17x^2 + 40x) dx &= \left[ \frac{1}{2}x^4 - \frac{17}{3}x^3 + 20x^2 \right]_{x=0}^4 \\ &= (128 - 362\frac{2}{3} + 320) - (0 - 0 + 0) \\ &= 85\frac{1}{3} \\ &= \underline{\underline{\frac{256}{3}}},\end{aligned}$$

as required.

14. The value of a car, £ $V$ , can be modelled by the equation

$$V = 15\,700e^{-0.25t} + 2\,300, \quad t \in \mathbb{R}, \quad t \geq 0,$$

where the age of the car is  $t$  years.

Using the model,

(a) find the initial value of the car. (1)

**Solution**

$$15\,700 + 2\,300 = \underline{\underline{\pounds 18\,000}}.$$

Given the model predicts that the value of the car is decreasing at a rate of £500 per year at the instant when  $t = T$ ,

(b) (i) show that (6)

$$3\,925e^{-0.25T} = 500.$$

**Solution**

$$V = 15\,700e^{-0.25t} + 2\,300 \Rightarrow \frac{dV}{dt} = -3\,925e^{-0.25t}$$

and

$$\begin{aligned}\frac{dV}{dt} = -500 &\Rightarrow -3\,925e^{-0.25T} = -500 \\ &\Rightarrow \underline{\underline{3\,925e^{-0.25T} = 500}},\end{aligned}$$

as required.

- (ii) Hence find the age of the car at this instant, giving your answer in years and months to the nearest month.

**Solution**

$$\begin{aligned} 3925e^{-0.25T} &= 500 \Rightarrow e^{-0.25T} = \frac{20}{157} \\ &\Rightarrow -0.25T = \ln \frac{20}{157} \\ &\Rightarrow T = -4 \ln \frac{20}{157} \\ &\Rightarrow T = 8.242054127 \text{ (FCD)} \\ &\Rightarrow T = 8 \text{ years } 2.904649526 \text{ months (FCD)} \\ &\Rightarrow T = \underline{\underline{8 \text{ years } 3 \text{ months (nearest month)}}}. \end{aligned}$$

The model predicts that the value of the car approaches, but does not fall below, £A.

- (c) State the value of A. (1)

**Solution**

£2300.

- (d) State a limitation of this model. (1)

**Solution**

E.g., there are other factors (such as condition or mileage) that affect the price.

15. Given  $n \in \mathbb{N}$ , prove that (4)

$$n^3 + 2$$

is not divisible by 8.

**Solution**

If  $n$  is odd, then  $n^3$  is odd, and  $n^3 + 2$  is odd.

If  $n$  is even, then  $n^3$  is a multiple of 8, and  $n^3 + 2$  cannot be a multiple of 8.

So,  $n \in \mathbb{N}$ ,  $n^3 + 2$  is not divisible by 8.

16. Two non-zero vectors,  $\mathbf{a}$  and  $\mathbf{b}$ , are such that

$$|\mathbf{a} + \mathbf{b}| = |\mathbf{a}| + |\mathbf{b}|.$$

- (a) Explain, geometrically, the significance of this statement. (1)

**Solution**

It means that **a** and **b** lie in the same direction.

Two different vectors, **m** and **n**, are such that

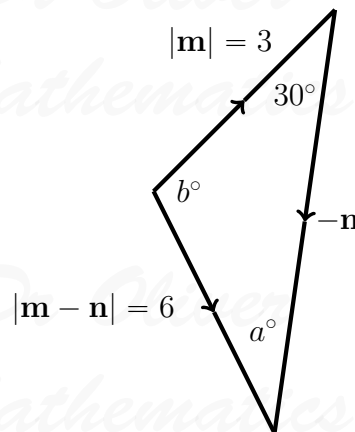
$$|\mathbf{m}| = 3 \text{ and } |\mathbf{m} - \mathbf{n}| = 6.$$

The angle between vector **m** and vector **n** is  $30^\circ$ .

- (b) Find the angle between vector **m** and vector **m - n**, giving your answer, in degrees, to one decimal place. (4)

**Solution**

So, let us see what drawing might bring:



Now,

$$\begin{aligned} \frac{\sin a^\circ}{3} &= \frac{\sin 30^\circ}{6} \Rightarrow \sin a^\circ = \frac{1}{4} \\ &\Rightarrow a = 14.477\ 512\ 19 \text{ (FCD)} \\ &\Rightarrow b = 135.522\ 487\ 8 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{b = 135.5 \text{ (1 dp)}}}. \end{aligned}$$