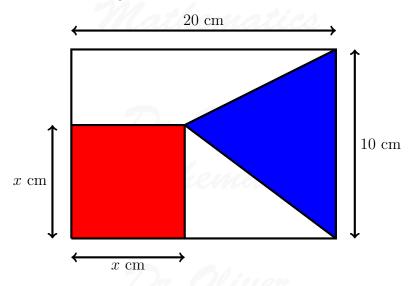
$\begin{array}{c} \textbf{Dr Oliver Mathematics} \\ \textbf{Worked Examples} \\ \textbf{Length 5} \end{array}$

From: Nice Math, 8 March 2024

1. The red area is equal to the blue area

The diagram is \mathbf{NOT} to scale



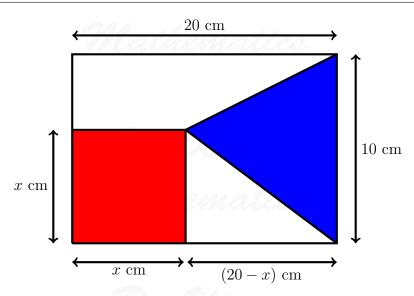
Find x.

Solution

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Now,

the red area is equal to the blue area

$$\Rightarrow x^{2} = \frac{1}{2}(10)(20 - x)$$

$$\Rightarrow x^{2} = 5(20 - x)$$

$$\Rightarrow x^{2} = 100 - 5x$$

$$\Rightarrow x^{2} + 5x = 100$$

$$\Rightarrow x^{2} + 5x + (\frac{5}{2})^{2} = 100 + (\frac{5}{2})^{2}$$

$$\Rightarrow (x + \frac{5}{2})^{2} = 104\frac{1}{4}$$

$$\Rightarrow x + \frac{5}{2} = \pm \frac{5\sqrt{17}}{2}$$

$$\Rightarrow x = \frac{-5 \pm 5\sqrt{17}}{2}$$

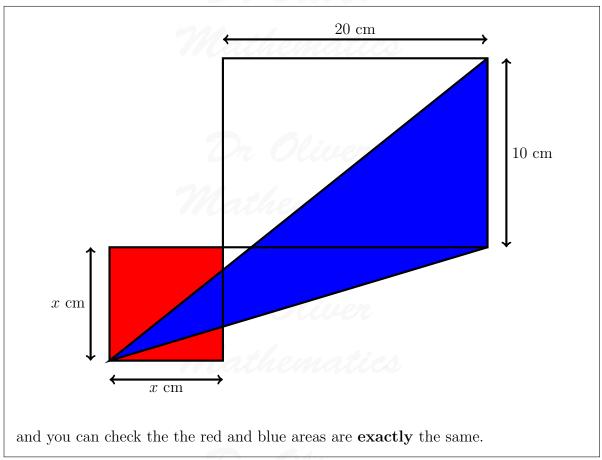
$$\Rightarrow x = -12.80776406, 7.807764064 (FCD).$$

Well, we want the positive solution (why?). Hence,

$$x = 7.81 \text{ cm } (3 \text{ sf}).$$

Where does the negative solution come in? Well,

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Mathematics

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